THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) As per information received from the Council for Indian School Certificate Examinations (CISCE), while students belonging to 648 schools appeared in the Class X examination conducted by the Council in 1994, 204 schools presented their candidates for the class XII examination conducted by the Council in 1994.

(b) to (g) The CISCE has informed that no school has refused to present its candidates for its examinations because of alleged irregularities or mistakes on the part of the Council. There are, however, a few schools who will not be sending their candidates for the examinations to be conducted by the Council in 1995 due to various administrative reasons not connected with any alleged irregularity or mistake on the part of the CISCE particularly in printing mark sheets. The Council has already considered such reasons and taken necessary action.

Study on PrimaryEducation

558. SHRI G. Y KRISHNAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a recent study conducted jointly by the NCERT, NIEPA and an organisation called New Concept has revealed the appalling state of primary education in many parts of the country;

(b) if so, whether his Ministry has chalked out any plan for revamping the District Primary Education Programme, in the light of the above study;

(c) what are its broad features; and

(d) how Government propose to overcome the low level of learning as revealed in the above study?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Baseline Studies on achievement levels of primary students were conducted jointly by NCERT, NIEPA and an NGO in 46 districts spread over 8 states. The study reveals that learning achievement levels are quite low in several of these districts.

(b) to (d) These baseline studies were in fact conducted as part of the project planning process of the District Primary Education Programme to assess the present status of learning achievement levels at the primary level in the selected districts and to provide an empirical basis to the development of district plans under the programme. The findings of the studies helped to define better and relevant strategies for DPEP interventions in the district plans under the programme. Similar studies are inbuilt in the DPEP to assess continually the impact of the programme on learning achievement levels. (

Acting General Secretary of RKVAS(S)

559. SHRI SHIV CHARAN SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the High Court of Delhi had, on 2nd September, 1994 stayed the order of removing the General Secretary (Acting) of RKVAS(S) issued by its President in the last week of August and had ordered the maintenance of status que;

(b) if so, whether it is also a fact that Kendriya Vidyalaya Sangathan has not been honouring the Court's Order in as much as a new person has been taken as the Acting General Secretary of RKVAS(S) before and after 2nd September, 1994; and

(c) if so, the reasons therefor, and if not, the details of the person recognised as Acting General Secretary of the said Association?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE